

Week # 4	Day 1	Day 2	Day 3	Day 4
BIBLE				
<p>Character Trait: Obedient Bible Story: Noah Bible Memory Verse: Colossians 3:20 Children, obey your parents in everything. For this pleases the Lord.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ <input type="checkbox"/> Sing the Character Trait Song. 	<ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song.
READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p>Focus Letter/Sound: Ss Sight Word Booklet: See Me Obey Sight Word Focus: this, is Word Family Rhyme Focus: -am, -ap New CVC Words: sap, Sam New Letter Exercise: Ss- choose 1... skip, slide step, slither like a snake, sailboats, stretch to your sides, sit ups, stomp</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity (Picture Sound Sort OR Picture Stamps OR Sound Worksheet) <input type="checkbox"/> Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions) 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List) <input type="checkbox"/> Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence) <input type="checkbox"/> Kidwriting 	<ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task) <input type="checkbox"/> Sight Word Booklet (Reread, form sight words with cut letters, then write) <input type="checkbox"/> Decodable Books (BOB, Playful Pets, or Animal Antics) <input type="checkbox"/> Word Family / Rhyme Activity (Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme') 	<ul style="list-style-type: none"> <input type="checkbox"/> Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books) <input type="checkbox"/> Phonemic Awareness Activity: Sort pictures by the number of syllables heard in the name of each. <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)
READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related)				
<p>Science/Social Studies Theme: Nature and Night</p>	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Make Noah's Ark using different shapes. 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Load Noah's Ark! Gather several containers which might float (butter tub, meat tray, egg carton, shaped aluminum foil, etc.). Take turns placing small animals (or marbles) into the 'boats'. Which can hold the most before sinking? Does it float better if you place the animals (marbles) in certain locations? 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Perform '5 Little Monkeys' using your hands to act it out. How did the monkeys disobey their Mama? 	<ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> What do you do to get ready for bed each night? Make a list, draw pictures, or make a small getting ready for bed booklet.

Week # 4, continued...	Day 1	Day 2	Day 3	Day 4
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MATH				
<p>Pattern for the Month: AB</p> <p>Skill Focus: Spatial Relationships</p>	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Use positional words to tell your child how to build something with a set of blocks. This is more fun if another child can build as well - with the 2 children sitting back to back.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Blindfold your child and lead them around the house or yard, using positional words to help guide them from tripping. Then, switch places, letting them guide you!