

Week # 6	Day 1	Day 2	Day 3	Day 4
<b>BIBLE</b>				
<p><b>Character Trait:</b> Honest  <b>Bible Story:</b>                      Ananias and Sapphira  <i>(Acts 4:32-5:11)</i>  <b>Bible Memory Verse:</b>                      Proverbs 12:22                      The Lord detests lying lips,                      but He delights in men who                      are truthful.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Introduce and read the Bible story.</li> <li><input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances.</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Reread and review the Bible character and the character trait evidenced.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____</li> <li>_____</li> <li>_____</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Review the Bible character and the character trait.</li> <li><input type="checkbox"/> Sing the Character Trait Song.</li> </ul>
<b>READING</b> (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p><b>Focus Letter/Sound:</b> Nn  <b>Sight Word Booklet:</b>                      Animals at Night  <b>Sight Word Focus:</b>                      not, at  <b>Word Family Rhyme Focus:</b> -an  <b>New CVC Words:</b>                      man, pan, tan, nap, an  <b>New Letter Exercise:</b>                      Nn- neck rolls</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Focus Letter: Sing the Letter Song.</li> <li><input type="checkbox"/> Listen and Trace Sheet</li> <li><input type="checkbox"/> ABC Exercises</li> <li><input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter: Read ABC Book or poem.</li> <li><input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i></li> <li><input type="checkbox"/> Kidwriting</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i></li> <li><input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i></li> <li><input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i></li> <li><input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i></li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i></li> <li><input type="checkbox"/> Phonemic Awareness Activity: Show several pictures of items in the same rhyming/word family. Stretch out one of the words so that you are saying the onset and rime of the word. <i>(For example /c/ at.)</i> Ask your child to point to the picture and say which word he/she thinks you are saying.</li> <li><input type="checkbox"/> Kidwriting</li> <li><input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i></li> </ul>
<b>READ ALOUD and CRAFT / ACTIVITY</b> (Character Trait or Theme related)				
<p><b>Science/Social Studies Theme:</b>                      Night and Family</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Sort pictures of animals that sleep at night from those that are nocturnal.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Make a nocturnal animal craft (bat, raccoon, etc.)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Play a game in which it is important to tell the truth. For example, play a board game (Guess Who?, Chutes and Ladders, Candy Land, etc.) or a group game ('Doggy Doggy Where's My Bone?').</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> </ul>

<b>Week # 6, continued...</b>	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>
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<b>MATH</b>				
<b>Pattern for the Month:</b> AB <b>Skill Focus:</b> Review - colors, shapes, numerals 0-9, spatial relationships	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Have children stand 5 feet away from a pillow you have placed on the ground. Ask them to toss bean bags at the pillow and describe where their bean bags land in relationship to the pillow.	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: For review, play Color and Shape Bingo and / or Numeral Memory (using numerals 0-9).