

| Week # 8 | Day 1 | Day 2 | Day 3 | Day 4 |
|--|--|--|---|--|
| BIBLE | | | | |
| <p>Character Trait: Peacemaker</p> <p>Bible Story: Abigail</p> <p>Bible Memory Verse: Proverbs 15:1 A gentle answer turns away wrath, but a harsh word stirs up anger.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Introduce and read the Bible story. <input type="checkbox"/> Discuss the Bible character and the character trait evidenced. Apply to real life instances. <input type="checkbox"/> Bible Memory <input type="checkbox"/> Sing the Character Trait Song. | <ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Reread and review the Bible character and the character trait evidenced. <input type="checkbox"/> Sing the Character Trait Song. | <ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Read other related verses from Scripture. Relate to real life experiences. _____ _____ _____ <input type="checkbox"/> Sing the Character Trait Song. | <ul style="list-style-type: none"> <input type="checkbox"/> Prayer <input type="checkbox"/> Bible Memory <input type="checkbox"/> Review the Bible character and the character trait. <input type="checkbox"/> Sing the Character Trait Song. |
| READING (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading) | | | | |
| <p>Focus Letter/Sound: Ff</p> <p>Sight Word Booklet: Family Fun</p> <p>Sight Word Focus: can</p> <p>Word Family Rhyme Focus: -am, -ap, -at, -an</p> <p>New CVC Words: fat, fan, fall</p> <p>New Letter Exercise: Ff - flap your arms (feathers) as you pretend to be a bird, forward rolls</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Review Focus Letter: Sing the Letter Song. <input type="checkbox"/> Listen and Trace Sheet <input type="checkbox"/> ABC Exercises <input type="checkbox"/> Sound Activity <i>(Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</i> <input type="checkbox"/> Sight Word Booklet <i>(Intro w/ picture walk, read aloud, echo read, read alone, questions)</i> | <ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter: Read ABC Book or poem. <input type="checkbox"/> Decoding Practice <i>(Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</i> <input type="checkbox"/> Kidwriting | <ul style="list-style-type: none"> <input type="checkbox"/> Review the focus letter. <i>(Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</i> <input type="checkbox"/> Sight Word Booklet <i>(Reread, form sight words with cut letters, then write)</i> <input type="checkbox"/> Decodable Books <i>(BOB, Playful Pets, or Animal Antics)</i> <input type="checkbox"/> Word Family / Rhyme Activity <i>(Word Family Mini Booklet OR Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</i> | <ul style="list-style-type: none"> <input type="checkbox"/> Book Basket <i>(Reread 2-3 booklets - sight words, letter poems, or decodable books)</i> <input type="checkbox"/> Phonemic Awareness Activity: After hearing a puppet slowly say a word (broken into onset and rime) say the entire word blended together <input type="checkbox"/> Kidwriting <input type="checkbox"/> Review Activity <i>(Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</i> |
| READ ALOUD and CRAFT / ACTIVITY (Character Trait or Theme related) | | | | |
| <p>Science/Social Studies Theme: Family</p> | <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Work together to make a banner for Proverbs 15:1. Include both words and pictures. | <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Play games together, encouraging taking turns, cheering one another on, using kind words, etc. | <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> What do doves symbolize in the Bible? Make a peaceful dove craft. | <ul style="list-style-type: none"> <input type="checkbox"/> _____ <input type="checkbox"/> Paint hands to form handprints that look like they are shaking hands. Print Romans 12:18 at the bottom - 'If it is possible, as far as it depends on you, live at peace with everyone.' |
| MATH | | | | |
| <p>Pattern for the Month: AB</p> <p>Skill Focus: Classification</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder | <ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Provide a variety of buttons and let your child sort them by size, shape, color, number of holes, thickness, etc. | <ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder | <ul style="list-style-type: none"> <input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: While doing laundry this week, have your child help sort the clothing! How about sorting silverware, too? |