

Week # 9	Day 1	Day 2	Day 3	Day 4
<b>BIBLE</b>				
<p><b>Character Trait:</b> Review Orderly, Attentive, Teachable, Obedient, Respectful, Honest, Forgiving, and Peacemaker.</p> <p><b>Bible Story:</b> Review/reread as needed, related to the character traits.</p> <p><b>Bible Memory Verse:</b> Review all verses.</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Prayer</li> <li><input type="checkbox"/> Bible Memory</li> <li><input type="checkbox"/> Sing the Character Trait Songs and discuss real life applications.</li> </ul>
<b>READING</b> (Phonemic Awareness, Phonics Work, Kidwriting, and Emergent Reading)				
<p><b>Focus Letter/Sound:</b> Review Aa, Mm, Pp, Ss, Tt, Nn, Ll, and Ff.</p> <p><b>Sight Word Booklet:</b> The Leaves</p> <p><b>Sight Word Focus:</b> are</p> <p><b>Word Family Rhyme Focus:</b> Review -am, -ap, -at, -an</p> <p><b>New CVC Words:</b> Review reading some of the words from previous lessons.</p> <p><b>New Letter Exercise:</b> Review all exercises. Have fun!</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letters: Practice writing the letters in sand, flour, rice, etc as you sing and review the letter songs. (Or form them with playdough letter cutters!)</li> <li><input type="checkbox"/> ABC Exercises</li> <li><input type="checkbox"/> Sound Activity for all letters focused on so far. (Picture Sound Sort OR Picture Stamps OR Sound Worksheet)</li> <li><input type="checkbox"/> Sight Word Booklet (Intro w/ picture walk, read aloud, echo read, read alone, questions)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letters: Read an ABC book that uses all of the letters of the alphabet.</li> <li><input type="checkbox"/> Decoding Practice (Boggle Jr. OR Word Whammer OR Read words from the CVC Word List)</li> <li><input type="checkbox"/> Sight Word Booklet (Reread, stretch out some of the words /c/ /a/ /t/ and guess, 1 to 1 word and movement, cut apart sentence)</li> <li><input type="checkbox"/> Kidwriting</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Review Letters: (Practice saying tongue twisters OR Create an Oral Story OR Beginning Sound Hunt OR Oddity Task)</li> <li><input type="checkbox"/> Sight Word Booklet (Reread, form sight words with cut letters, then write)</li> <li><input type="checkbox"/> Decodable Books (BOB, Playful Pets, or Animal Antics)</li> <li><input type="checkbox"/> Word Family / Rhyme Activity (Oddity Tasks Or Hop for a Rhyme OR Riddle with Rhyme OR Brainstorm Rhymes OR Rhyming Picture Sort OR Rhyming Bingo OR Rhyming Memory OR Rhyme Object Match Box OR 'Erase a Rhyme')</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Book Basket (Reread 2-3 booklets - sight words, letter poems, or decodable books)</li> <li><input type="checkbox"/> Phonemic Awareness Activity: Repeat 1- 2 activities from previous lessons that were more challenging for your child. _____</li> <li><input type="checkbox"/> Kidwriting</li> <li><input type="checkbox"/> Review Activity (Build a Word! OR Dig for Letters! OR Bingo OR Word Swatter OR Matching OR Uh Oh!)</li> </ul>
<b>READ ALOUD and CRAFT / ACTIVITY</b> (Character Trait or Theme related)				
<p><b>Science/Social Studies Theme:</b> Fall</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> What are some signs that it is fall? What activities can we do in the fall? What do we wear?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Go outside for a leaf hunt! Who can find the largest leaf, smallest leaf, most colorful leaf, leaves from certain tree, etc.?</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Create crayon resist fall leaves.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> Make a colorful wax paper and paint tree.</li> </ul>

Week # 9, continued...	Day 1	Day 2	Day 3	Day 4
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**MATH**

<p><b>Pattern for the Month:</b> ABB  <b>Skill Focus:</b>          Classification</p>	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands On Skill Focus: Count, sort, and pattern using foam fall leaves (or real ones, if you collected a bunch!).	<input type="checkbox"/> Calendar Binder	<input type="checkbox"/> Calendar Binder <input type="checkbox"/> Hands on Skill Focus: Have your child sort a deck of cards. Next, place 2 hula hoops on the floor. Tell your child to place cards with a certain attribute in 1 circle and cards with another attribute in the other circle. What happens when a card fits both attributes? Overlap the circles and place cards that have both attributes in the middle!
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