

Joyful Heart Learning in February
2 Year Olds

<p>Theme: Doctor</p> <p>Bible Memory: Luke 6:31 Do to others as you would have them do to you.</p>	W3, D1	<p>Theme Story: <u>Kiss It Better</u> by Hiawyn Oram</p> <p>Theme Related Activity: Read about the Good Samaritan in Luke 10:30-37. Introduce the new Bible memory verse chart/song. Talk about how we should treat others. What would we like? (<i>pray, hug, give help, share, use kind words, etc.</i>)</p>	<p>Math: Sort Band Aids (by shape, characters, size, color, etc.)</p> <p>Art: Stick It On, Pull It Off- Attach bandaids to paper. Paint over the entire area. Then pull the bandaid off once the paint is dry.</p>	<p>Songs/Movement: "Five Little Monkeys"</p>	<ul style="list-style-type: none"> • Send thank you cards to the pediatrician office (doctors and nurses) • Set up and play Doctor! Use sick baby dolls and a play doctor kit. Add some real materials as well such as bandaids, gauze, ice, etc.
	W3, D2	<p>Theme Story: <u>Eyes, Nose, Fingers, Toes</u> by Judy Hindley</p> <p>Theme Related Activity: Stress how God made us and gave us parts of our body for His Glory (<i>exp. Eyes to read God's Word, Hands to help; Head to think and memorize Bible, Arms to hug, etc.</i>)</p>	<p>Math: Trace the child's body on large paper. Measure various body parts using band aids. (<i>Exp. 1 arm = 7 bandaids, etc.</i>)</p> <p>Art: Cotton Ball Collage –Place dots of glue all over a piece of construction paper. Stick various colors of cotton balls onto the dots of glue.</p>	<p>Songs/Movement: 'Head, Shoulders, Knees, and Toes'</p>	
	W4, D1	<p>Theme Story: <u>Froggy Goes to the Doctor</u> by Jonathan London and/or <u>Corduroy Goes to the Doctor</u> by Norman Bridwell</p> <p>Theme Related Activity: Talk about prior experiences with going to the doctor. Match pictures of doctor tools to areas of the body that they are used with (<i>exp. stethoscope – heart</i>)</p>	<p>Math: Use tweezers or tongs to count and move cotton balls, band-aids, and Q-Tips to a doctor's bag</p> <p>Art: Creative First Aid - Paint with a glue/paint mixture and use Q-Tips as the brush. Leave the Q-Tips as part of the artwork.</p>	<p>Songs/Movement: "Going to the Doctor"</p>	
	W4, D2	<p>Theme Story: <u>Farm Flu</u> by Teresa Bateman</p> <p>Theme Related Activity: Glitter Germs – Use a hand lotion and glitter mixture to stress importance of washing hands to not spread germs</p>	<p>Math: Sort farm animal pictures by type of animal. Sequence like animals from small to big. Ask "Point to the (size) (animal)." Or "Show me the (size) animal that says (animal sound)."</p> <p>Art: Spray bottle 'Germ' Painting - Place different colors of food coloring and water in several spray bottles. Spray and 'paint' the 'germs' onto white freezer paper.</p>	<p>Songs/Movement: "Wash Your Hands" and "Cough or Sneeze"</p>	
<p>Additional Theme Related Stories: <u>I Have a Cold</u> by Grace Maccarone, <u>Franklin Goes to the Hospital</u> by Sharon Jennings, <u>One Cow Coughs</u> by Christine Looms, <u>Caillou: A Visit to the Doctor</u> by Joceline Sanschagrin, <u>My Doctor's Bag</u> by Anne Millard, <u>My Doctor</u> by Harlow Rockwell</p>					