

Joyful Heart Learning in November
2 Year Olds

Month	Theme	Weeks & Days	Theme Time	Math and Art Time	Song Time	Other
<u>November</u> <i>Bible Concept:</i> I should be thankful to God. <i>Playdough:</i> Chocolate <i>Sensory Tub:</i> Field corn, mini pumpkins, acorns, measuring spoons and cups, large funnel	<i>Theme:</i> Five Senses <i>Bible Memory:</i> Proverbs 17:22 A cheerful heart is good medicine, but a crushed spirit dries up the bones.	W1, D1	<i>Theme Story:</i> <u>I Can Tell By Touching</u> by Carolyn Otto <i>Theme Related Activity:</i> Feely Bag – Have the child reach in and describe what he/she feels. What is it?	<i>Math:</i> Match scraps of fabric and paper according to their texture (exp. satin, burlap, velvet, construction paper, cardboard, tissue paper, aluminum foil, sandpaper, etc.). Talk about the different textures—rough, smooth, bumpy, soft, hard. <i>Art:</i> Make and play in Clean Mush! Use 3 rolls of toilet paper, 1 bar of ivory soap (grated), 1/3 cup Borax, and some warm water. Mix with your hands!	<i>Songs/Movement:</i> ‘We Use 5 Senses’ ‘I Touch With My Hands’ <i>(Change and add a new verse each day to correspond with the senses studying!)</i>	<ul style="list-style-type: none">• Look through kaleidoscopes, magnifying glasses, and binoculars.• Make a collage of scratch and sniff stickers!• Listen to riddles that describe a body part and then touch that body part.• Place 5-10 items on a tray. Look at the items closely. Then, remove one item and have the child think of which one is missing.• Freely paint with shape sponges (circles, squares, etc.). Then have your child count how many of each shape they see or how many of each color they see.
		W1, D2	<i>Theme Story:</i> <u>The Look Book</u> by Tana Hoban <i>Theme Related Activity:</i> - Look in a mirror. Describe what you see. Beyond seeing a reflection of themselves, ask children to see objects behind them in their mirrors. -Using the mirror, again, ask your child to place stickers on various parts of his/her body.	<i>Math:</i> Use flannelboard shapes to make a person. <i>(This can be taken apart and be done again!)</i> <i>Art:</i> Paint in a bag! Place 3 TBL liquid tempera paint into a ziplock freezer bag. Tape to white paper. Draw designs on top of the bag with your fingers.	<i>Songs/Movement:</i> ‘Be Careful Little Eyes’	
		W2, D1	<i>Theme Story:</i> <u>The Listening Walk</u> by Paul Showers <i>Theme Related Activity:</i> Tape record everyday sounds. Then play them one at a time and have your child what is making the sound. <i>(Say the ‘Use Your Ears’ poem between each sound.)</i>	<i>Math:</i> Match containers of various objects that make a sound when shaken. <i>(exp. 2 containers of rice, 2 containers of pennies, 2 containers of cotton balls, etc.)</i> <i>Art:</i> Make a drum from a box.	<i>Songs/Movement:</i> Read <u>Toddlerobics</u> by Zita Newcome. Move and dance to music – Do some of your own Toddlerobics!	
		W2, D2	<i>Theme Story:</i> <u>My Five Senses</u> by Alik <i>Theme Related Activity:</i> -Match containers of various objects that smell the same. <i>(Exp. 2 containers of cinnamon, 2 with garlic powder, 2 with orange rinds, etc.)</i> -Have a taste test and try something sweet, salty, and sour.	<i>Math:</i> Pop and eat popcorn! Determine which senses are being used for each step in making and eating the popcorn. <i>Art:</i> Paint using pudding!	<i>Songs/Movement:</i> ‘Popcorn’ ‘Sing a Song of Senses’	
		<i>Additional Theme Related Stories:</i> <u>Sounds All Around</u> by Wendy Pfeffer, <u>Eyes, Nose, Fingers, and Toes</u> by Judy Handly, <u>The Five Senses</u> by Keith Faulkner, <u>You Can’t Smell a Flower with Your Ear!</u> By Joanna Cole, Clap Your Hands by Coulev, <u>Mice Squeak, We Speak</u> byArnold Shapiro				