<table>
<thead>
<tr>
<th>Month</th>
<th>Theme</th>
<th>Weeks &amp; Days</th>
<th>Theme Time</th>
<th>Math and Art Time</th>
<th>Song Time</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>October</td>
<td>Fall</td>
<td>W1, D1</td>
<td>Theme Story: When Autumn Falls by Kelly Nidey</td>
<td>Math: Ahead of time, create a gameboard with a grid of different colored leaves. Spin a spinner. Place that many acorns on the gameboard, one on each leaf.</td>
<td>Songs/Movement: ‘The Leaves on the Tree’</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bible Memory: Psalm 119:105 Thy word is a lamp unto my feet and a light unto my path.</td>
<td></td>
<td>Theme Related Activity: Go outside and sit under some trees. Talk about the leaves, trunks, branches, twigs, acorns, etc. Feel the parts of the tree. Do they notice rough and smooth parts? Collect some of the twigs, acorns, leaves, etc. to take inside.</td>
<td>Art: Nature Collage – Glue all of the nature items found on your nature walk to tagboard.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sensory Tub: Play feathers and beans (or leaves) Tongs, small bags and containers of varying sizes, measuring cups</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Playdough: Pumpkin Pie</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W1, D2</td>
<td>Fall Leaves Fall by Zoe Hall</td>
<td>Math: Count and sort leaves - by color, size, and shape.</td>
<td>Songs/Movement: ‘I Know Fall Is Here’</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theme Related Activity: Sort objects by whether they are geared for fall or for another season. (Exp. rake, sunscreen, sweater, snow boots, etc.)</td>
<td>Art: Place paper and an acorn with paint inside a covered container. Let your child shake the container and then open to find a painted surprise! Repeat with other colors.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W2, D1</td>
<td>I Know It’s Autumn by Eileen Spinelli</td>
<td>Math: Sort fall objects such as acorns, pinecones, leaves, maple seeds, etc.</td>
<td>Songs/Movement: ‘Ten Bright Leaves’ (LH p. 14)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theme Related Activity: Make and eat a fall tree! Use one fourth of a graham cracker for the trunk. Have the child spread chocolate frosting over a Ritz cracker for the top. Sprinkle red, orange, and yellow sugar sprinkles on the treetop. Eat!</td>
<td>Art: Paint with branches, pinecones, and acorns!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W2, D2</td>
<td>Leaf Jumpers by Carole Gerber</td>
<td>Math: Make a set of 16 cards, all with green leaves on one side and either red, brown, yellow, or orange leaves on the other side. Make sure you have matches for all of the fall colored leaves. Place the leaves on a large tree cutout. Have your child match the fall leaves. When a match is found, the matched set ‘falls’ to the ground.</td>
<td>Songs/Movement: ‘Red, Yellow, Green and Brown’</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Theme Related Activity: Place several colors of paper leaves on the floor. Toss a bean bag and then say the color of the leaf that your bean bag landed on.</td>
<td>Art: Tear paper to make a fall tree</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| W3, D1 | **Theme Story:**  
When Autumn Comes by Robert Maass  
**Theme Related Activity:**  
Sort clothes *(pictures or real)* as to whether they would be appropriate for fall or another season. | **Math:**  
Use fall stickers to create AB patterns  
**Art:**  
Scissor Practice – Hold fall colored yarn taut between your hands. Let your child practice cutting the yarn. Then have him/her glue or tape the yarn pieces to the top of a paper tree cut out. | **Songs/Movement:**  
‘Little Leaves’  
• Count pumpkin seeds  
• Help make a face on a real pumpkin. Then watch as it is carved. |
|---|---|---|---|
| W3, D2 | **Theme Story:**  
I Like Pumpkins by Jerry Smath  
**Theme Related Activity:**  
Roll various sizes of pumpkins and balls back and forth to your child. Compare how they roll – harder, easier, smoother, wobblier, etc. | **Math:**  
Precut 5 pumpkin shapes. Have your child attach 1 pumpkin seed to the first pumpkin, 2 seeds to the second pumpkin, and so on.  
**Art:**  
Sponge paint a pumpkin shape. | **Songs/Movement:**  
‘Pumpkin, Pumpkin’  
‘Pumpkins are Growing’ |
| W4, D1 | **Theme Story:**  
Pumpkin, Pumpkin by Jean Titherington  
**Theme Related Activity:**  
Sequence pictures showing the growth of a pumpkin | **Math:**  
Make and eat pumpkin pudding!  
**Art:**  
Create a pumpkin patch. Have your child place his/her fist in orange paint. Make prints on long paper as many times as desired. Use thumb or fingers dipped in green paint to add leaves to the tops of each pumpkin. Use a green Q-tip to create the vines connecting the pumpkins. | **Songs/Movement:**  
‘Pumpkins are Growing’ |
| W4, D2 | **Theme Story:**  
Plumpy, Dumply Pumpkin by Mary Serfozo  
**Theme Related Activity:**  
Make pumpkin cookies using round sugar cookies, orange frosting. Add mini chocolate chips to create the eyes, nose, and a mouth. | **Math:**  
Fold a sheet of paper into fourths. Label each section with a numeral (1-4). Have your child stamp that many fall related stampers into each section to correspond to the numeral.  
**Art:**  
Create a crayon resist. Color hard with jumbo crayons on paper. Paint over the crayon markings with watered down paint. | **Songs/Movement:**  
‘Jack-O-Happy’ |

---

**Additional Theme Related Stories:**  
- In November by Cynthia Rylant, The Runaway Pumpkin by Kevin Lewis, Oh My, Pumpkin Pie! By Charles Ghigna, How Do You Know It’s Fall? by Allan Fowler, Autumn Leaves by Ken Robbins

---

*A Joyful Heart Learning Planning Sheet from [www.hubbardscupboard.org](http://www.hubbardscupboard.org) © 2005*