

Name Activities in Order of Difficulty
(compiled by M. Hubbard, www.hubbardscupboard.org)

Friends Memory

Students match pictures to pictures, then names to names, and then pictures to names.

Name Flip Book

Students flip to match pictures to names.

Number of Letters in Names Sort (less, same, more)

Cut Play dough Names

Students use play dough letter cutters to cut out the individual letters in their name and place in order.

Tile Names

Students sort through letter tiles to find the letters in their name and then rearrange the tiles to spell their name.

Cheerio Names

Students place Cheerios onto the letters of their name.

Bean Names

Students glue beans onto the letters of their name.

Stamp a Name

Stamp each letter of their name onto squares. These squares can then be used for graphing the number of letters in names or for stringing to make name necklaces.

Letter Lacing

Students lace individual letters from their name – on plastic lids with pre punched holes.

Rolled Play dough Names

Roll play dough snakes to form the letters on top of a laminated name card.

Erase A Name

Students use their finger to erase each letter of their name from dry erase board.

Squeeze Dough Names

Students squeeze dough/paste from a bag to form name on top of pre written name.

Dough Name Paste
(*Non-edible!*)

Ingredients:

the child's name written largely on poster board
1 ziplock bag per color
¼ cup flour
¼ cup salt
3-5 Tablespoons of water
food coloring

Directions:

Pour all ingredients into the ziplock bag. Get all air from the bag and zip closed. Gently squeeze and mix the ingredients. Mix until the mixture is kind of pasty and you think it will squeeze out. Cut a small hole from the corner of the bag. Squeeze the dough paint onto the letters of your name!

Magic Writing

Tape the name card on an easel. The child dips his/her finger in water and then writes their name using their finger.

Wet/Dry/Try

The teacher writes the name on a chalkboard. The student dips his/her finger in water and traces it with the pointer finger. He/She then repeats the tracing with a dry finger. Next, have the student attempt to write the name with chalk.

Brite Names

Students form their name using pegs on a Lite Brite.

Messy Names

Students write their names in the sand, rice tubs, finger-paint, pudding, flour, shaving cream, etc. over and over again!

Marker Tracers

Students use washable markers to trace over their laminated name and then erase it with a wet paper towel.

Tri- Fold Name Tracing

Students trace name with a pencil 2 times using tri fold flip sheets. The name is written with permanent marker in the middle section and the child flips down the top section and traces. Then he/she flips up the bottom section and traces again.