

**Literacy Connections Throughout the Kindergarten Year**

(by M. Hubbard, <http://www.hubbardscupboard.org> )

|    | <b>ABC Chant</b>  | <b>Morning Message</b>  | <b>Name Activities/ Writing Notebooks</b> | <b>Possible Letter Focus/ Word Family/ Sight Words</b> | <b>Possible Theme or Shared Reading Focus Story</b> | <b>Possible Corresponding Guided Reading Selections by Level</b><br><i>(These are related to the theme/shared reading focus story, but you could easily use other books or sets of books instead that are unrelated to the theme!)</i> | <b>ABC Centers</b>                  | <b>Phonemic Awareness</b><br><i>(This is in addition to the Ideas in the ABC Centers and Shared Reading Lessons)</i> |
|----|---|---|---|--|---|--|-------------------------------------|--|
| 1  | Sing ABC's  | Students echo read message; teacher orally says and spells words as they are written and models tracking print left to right, spacing, etc. | Start Name Activities                     | we, will   | Do You Want to Be My Friend?                        |  | Gradually intro games from ABC tubs |  |
| 2  |   |   |   | I, see   | Brown Bear, Brown Bear What Do You See?             |  |                                     |  |
| 3  |   |   |   | can  | I See Shapes  |  |                                     |  |
| 4  |   |   |   | like   | The Pledge of Allegiance                            |  |                                     |  |
| 5  | Sing ABC's slower & add hand sign as each letter is learned |   |   | this, is   | Letter and Rhyme a Day (a-e)                        |  |                                     |  |
| 6  |   |   |   | the  | Letter and Rhyme a Day (f-j)                        |  |                                     |  |
| 7  |   |   |   | a  | Letter and Rhyme a Day (k-o)                        |  |                                     |  |
| 8  |   |   |   | my   | Letter and Rhyme a Day (p-t)                        |  |                                     |  |
| 9  |   |   |   | me   | Letter and Rhyme a Day (u-z)                        |  |                                     |  |
| 10 | Say A, a, apple, etc.                                       |   |   | here   | Chicka Chicka Boom Boom                             |  | Start ABC center rotations          |  |

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|----|-----------|---|--|---|--|---|-------------|--|
| 11 |           | Students assist to orally spell words using their growing knowledge of letters and sounds |  | Aa<br>go  | Ten Red Apples                               | A - Eating Apples by G. Saunders- Smith<br>B - The Four Seasons (CTP)<br>C - Apple Tree Apple Tree by Blocksma<br>D - Round and Round the Seasons Go (CTP)<br>E - A Tree Can Be by Judy Nayer                                   |             | As each letter sound was introduced, we learned a small rhyme. The four line letter rhyme went in our pocket chart near the Chicka tree. For each letter rhyme, we <ol style="list-style-type: none"> <li>found the focus letter</li> <li>found the 3 pictures that began with the focus letter</li> <li>found the two rhyming pictures</li> <li>counted/clapped syllables in the words that began with the focus letter</li> <li>did oral sound matching activities <i>(given 4 words, which one does not start like the others)</i></li> <li>wrote and read other rhyming words</li> <li>brainstormed other words that began with the focus letter</li> <li>and sorted the letters, words, and sentences from the poem.</li> </ol> |
| 12 |           |   | Begin Writing Notebooks once Name Activities are completed | Aa - <i>continued</i> look                      | We're Going on a Leaf Hunt                   |   |             |  |
| 13 |           |   |  | Mm<br>-am<br>and                                | Mouse Mess                                   | A - Huggles' Breakfast by Joy Cowley<br>B - Lunch at the Zoo by Wendy Blaxland<br>C - City Mouse, Country Mouse (CTP)<br>D - Cat Traps by Molly Coxie<br>E - Look, I Can Read by Susan Hood                                     |             |  |
| 14 |           |   |  | Pp<br>-ap<br>to                                 | Patty's Pumpkin Patch                        | B - Our Pumpkin by Keeler (CTP)<br>D - Cinderella Dressed in Yellow (CTP)<br>E - Animals in the Fall by Gail Saunders-Smith<br>F - The Pumpkin by Joy Cowley  |             |  |

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| 15 |                  |                        |   | Ss<br>-am, -ap<br>in                                   | Spiders / Scarecrows<br><br>The Very Busy Spider    | C - Scaredy Cat (CTP)<br>D - The Costume Parade (CTP)<br>E - Scaredy Cat Runs Away (CTP)   |                    |   |
| 16 |                  |                        |   | Nn<br>-an<br>not, at                                   | Goodnight Moon/Nocturnal Animals                    | B - Under the Sky (CTP)<br>C - Who Lives Here? (CTP)<br>C - Roll Over by Merle Peek<br>D - I Can't Sleep by Graves (CTP)   |                    |   |
| 17 |                  |                        |   | Tt<br>-at<br>on  | The Pilgrims First Thanksgiving                     |  |                    |   |
| 18 |                  |                        |   | Hh<br>-at, -an<br>am                                   | The Little Red Hen (Helping)                        | D - Who Will Help – Williams (CTP)<br>E - Mrs. Wishy Washy (Wright Group)<br>E - Herman the Helper by Kraus<br>F - Bread Bread Bread by A. Morris  |                    |   |
| 19 |                  |                        |   | Ff<br>-am, -ap,<br>-at, -an<br>it                      | Hattie and the Fox (Farm)                           | A - Farm Animals (a-z.com)<br>B - Mrs. Wishy Washy's Tub (Wright Group)<br>C - I Went Walking by Williams<br>D - Old McDonald Had a Farm by Carol Jones<br>E - Down on the Farm by Scelsa (CTP)<br>F - Cat Goes Fiddle I Fee by Paul Galdone |                    |   |

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| 20 |   | Change to a less predictable sentence pattern   |   | Cc<br>-in<br>for                                       | The Gingerbread Man                                 | A - I Can Write (CTP)<br>B - Go Animals Go (a-z.com)<br>E - All By Myself by Mercer Meyer  |                    |   |
| 21 | Say letter & sound of each A /a/ apple, etc |   |   | Ww<br>-it<br>was                                       | The Mitten  | B - Who Lives in the Artic (CTP)<br>D - Footprints in the Snow by Benjamin   |                    |   |
| 22 |   |   |   | Bb<br>-in, -it<br>do                                   | The Three Bears                                     | A - Where's the Bear? by Pomerantz<br>B - Bears Bears Everywhere by Williams (CTP)<br>B - The Bear Went Over the Mountain by Connelly (CTP)<br>C - Barney Bear Gets Dressed by Williams (CTP)<br>D - To the Woods (a-z.com)            |                    |   |
| 23 |   |   |   | Gg<br>-ip<br>said                                      | The Three Goats                                     | B - Two Can Do It by Canizares<br>C - What Comes in Threes (CTP)<br>D - The Three Goats by M. Hillert  |                    |   |
| 24 |   |   |   | Oo<br>-ig<br>you                                       | The Three Pigs                                      | B - Pigs – Williams (CTP)<br>D - The Three Pigs by M. Hillert<br>D - Two Crazy Pigs by Karen Nagel   |                    |   |
| 25 |   | Students write letters and words in the message |   | Jj<br>-ip, -ig<br>with                                 | Who Took the Cookies from the Cookie Jar?           | C - One For You and One For Me by Wendy Blaxland<br>D - Sam's Cookie   |                    |   |

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| 26 |                  |                        |   | K<br>-in, -it<br>-ip, -ig<br>he, she                               | One Monday Morning<br>May I Bring a Friend?<br>Today is Monday | C - All Through the Week<br>With Cat and Dog (CTP)<br>E - I am King by Mary Packard<br>F - Cookies Week by Cindy Ward  |                    |   |
| 27 |                  |                        |   | Rr<br>-am, -ap,<br>-at, -an<br>-in, -it<br>-ip, -ig<br>there, were | The Cat in the Hat and other Dr. Seuss stories                 | B - Have You Seen My Cat by Eric Carle<br>C - The Giraffe Made Her Laugh (CTP)<br>D - Ten Cats Have Hats by Jean Marzollo<br>E - Foot Book by Seuss<br>F - What is That Said the Cat by Grace MacCarone  |                    |   |
| 28 |                  |                        |   | Yy<br>-op<br>have  | Dr. Seuss, continued   |  |                    |   |
| 29 |                  |                        |   | Ll<br>-ot<br>what, that  | Mary Had a Little Lamb   |  |                    |   |
| 30 |                  |                        |   | Vv<br>-op, -ot<br>your   | Enormous Watermelon<br><br>The Princess and the Pea            | A - Growing Colors by McMillan<br>B - Carrots by G. Saunders-Smith<br>C - We Can Eat the Plants by Williams (CTP)<br>C - Potatoes on Tuesday by Lilligard<br>D - The Seed Song by Saksie (CTP)<br>D - Fruit Salad by Karen Hoenecke<br>E - Sweet Potato Pie by Anne Rockwell<br>F - It Started as a Seed by Kelley (CTP) |                    |   |

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| 31 |                  |                        |   | Xx<br>-am, -ap,<br>-at, -an<br>-in, -it<br>-ip, -ig<br>-op, -ot<br>they | Enormous Watermelon, continued                      |  |                    |   |
| 32 |                  |                        |   | Ee<br>-et<br>of   | It Started as an Egg<br><br>The Ugly Duckling       | A - The Nest by Wildsmith<br>A - A New Nest (Steck Vaughn Pair It Book)<br>B - Have You Seen My Duckling? by Nancy Tafuri<br>C - From Egg to Robin by Canizares<br>D - Five Little Ducks by Raffi<br>E - Big Egg by Molly Coxe   |                    |   |
| 33 |                  |                        |   | Dd<br>-en<br>does, may  | Dinosaurs   | D - Dinosaurs Galore by Audrey Eaton<br>E - Dinosaurs Dance by Brimmer   |                    |   |
| 34 |                  |                        |   | Uu<br>-et, -en<br>has   | Rain/ Flowers                                       | A - How to Make a Mudpie by Williams (CTP)<br>B - How's the Weather? by Williams (CTP)<br>C - Weather by Chanko<br>D - What's the Weather Like Today by Williams (CTP)<br>D - Rain Rain by Carol Green<br>F - Apron Annie in the Garden (CTP)<br>G - Mud Walk (Wright Group) |                    |   |

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|----|------------------|------------------------|---|--|---|--|--------------------|---|
| 35 |                  |                        |   | li<br>-am, -ap,<br>-at, -an<br>-in, -it<br>-ip, -ig<br>-op, -ot<br>-et, -en<br>some        | I Like Bugs   | A - What Do Insects Do? by Canizares<br>C - Bugs by Patricia McKissack<br>D - How Many Bugs in a Box by David Carter<br>E - If I Were an Ant by Amy Moses<br>F - Beautiful Bugs by Maria Fleming<br>G - I'm a Caterpillar by Jean Marzollo<br>I - The Bugs Go Marching by Williams |                    |   |
| 36 |                  |                        |   | Qq<br>-ug<br>where, are  | I Like Bugs, continued                              |  |                    |   |
| 37 |                  |                        |   | Zz<br>-up<br>come, from  | Caps For Sale                                       | B - Monkeys by Canizares<br>B - Snap! by Joy Cowley<br>E - Five Little Monkeys<br>F - Monkey See Monkey Do by Marc Gave<br>H - More Spaghetti I Say by Rita Gelman   |                    |   |
| 38 |                  |                        |   | -ug, -up<br>could  | Little Engine That Could                            |  |                    |   |
| 39 |                  |                        |   | -am, -ap,<br>-at, -an<br>-in, -it<br>-ip, -ig<br>-op, -ot<br>-et, -en<br>-ug, -up<br>would | Ice Cream/Picnic<br>Nursery Rhyme Olympics          |  |                    |   |